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Graduation Issue 1994

Musket

Vol. XVII, No. 8 Lexington High School, Lexington, Mass. June 5, 1994

Seniors Jeremy Clough and Karin Lum reflect over their years at Lexington High.

Photo by Andrew Sung

Taskforces to Present Plans for Improving LHS Security

by Li-Cheng Wang

Since the discharge of a gun on campus on December 6 of last year, the school administration has taken several steps to bolster security and safety at Lexington High School including the re-hiring of Alliance Security and the initiation of a joint Lexington Police Department / School Security Taskforce.

LHS faces numerous security threats, warns Assistant Principal Larry Robinson, "there will always be people showing up [on campus] who don't belong, and there are six people who have restraining orders on other people." LHS Principal David Wilson adds that Lexington High "absolutely needs a guy out on the perimeter because we're very vulnerable." Both administrators cite the open campus policy and the sprawling LHS campus as weak areas for security.

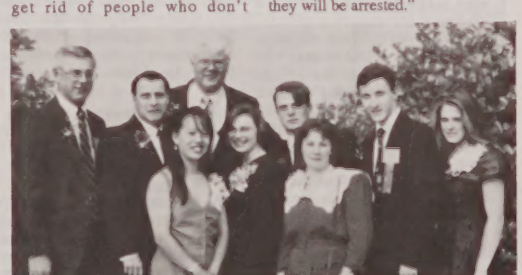
Alliance Security has been an active presence and a frequent enforcer of security in the last few months. According to Superintendent Jeffrey Young, "Alliance is in the budget for next year; it's already allocated." Generally, school administrators seem satisfied with the efforts of Alliance. "I'm relatively pleased," says Wilson, "they have done what was expected of them. To the extent that there haven't been any problems, the presence of Alliance has partially helped."

Wilson defines the Alliance job as "informing administrators of major problems, making sure parking places are appropriate and solving any drastic situations." However, Alliance by itself may not be enough, warns Robinson, who explains that although the security company serves as a deterrent to potential problems, "...all Alliance Security can really do is get rid of people who don't belong," states Robinson.

In terms of student evaluation of Alliance, Robinson claims that "there have been no official complaints made to me, except some disgruntled drivers who got parking tickets." Meanwhile, there has been a heightened enforcement of the "no Frisbees, roller blading, volleyball, etc." codes.

At the June 23 School Committee meeting, the Police/School Taskforce will present plans that, according to Superintendent Young will "present developed guidelines for safe schools and secure buildings." Robinson, who is the administration's police department liaison and member of this taskforce, added that taskforce's "plans are made to handle emergency situations, like the ones that schools in southern Massachusetts have faced," which, according to Robinson, include hostage and weapon situations. The plans are "not expected to require new security people," notes the superintendent.

Another security measure is being implemented via the LHS Site-Based Council. Wilson explains that the Council's report presents plans in case of incidents that are weather-related, person-related, and disaster-related. In any case, Robinson notes that the cooperation between his office, the police department, and Alliance Security allows the administration to expand its resources and capabilities in nabbing suspects and intruders as well as in preventing further shootings. "The police force is in touch with the school," says Robinson, "by providing information and tracking people down." This way, explains Robinson, "we can send trespassing letters to suspects to that if they are seen again at Lexington High, they will be arrested."



Senior Yvonne Ou and junior Matt Nichols pose with the Massachusetts delegation to the ISEF in Birmingham, Ala.

Photo Courtesy of the Science Department

LHS Represented by Two Students at ISEF

by Andrew Sung

Junior Matt Nichols and Senior Yvonne Ou, along with faculty advisors Scott Carpenter and Edgar Stuhr, traveled to Birmingham, Alabama for a week of science competition during the week of May 8. Part of the five person delegation from Massachusetts to the International Science and Engineering Fair (ISEF), Nichols and Ou competed against 929 of the best science projects from around the world.

Ou, who was a finalist in the Westinghouse Science Competition, qualified for the ISEF by finishing first in both the Lexington High and Massachusetts Region IV Science Fairs. Ou received the ISEF Second Place Grand Award in her category of chemistry. This award placed her in about the top 30 projects out of the over 900 that were competing. She also won two cash prizes, one from the American Chemical Society and the other from the National Association of Corrosion Engineers. Nichols, who finished second at the Region IV Fair, won a run-off competition sponsored by the State Science Fair, and won the opportunity to compete at the ISEF as well. Although he did not "win" at the ISEF, he hopes to return next year.

After two days of safety checks and display set up, a full day of judging finally began on May 11. Each project was judged by ten to forty judges. Carpenter, who was at the fair to observe and see what other schools were doing, noted that, "If I had to contrast the projects versus what Yvonne and Matt came up with, our projects were quite competitive. I think the quality of the projects at the Lexington High School Fair were of equal caliber with many of the projects down there."

After the grueling day of judging, the public was invited to peruse the projects. "There were public displays all of Thursday," said Ou. "A lot of the public ranging from kids to adults came in to look around." Once the public viewing was over, the contestants were honored at an awards banquet. There, Ou was presented with her various awards.

The contestants also had a lot of free time between the safety checks, set up and judging. They engaged themselves in activities ranging from a visit to a NASA Space Flight Center to playing Foozball in the hotel. Ou noted that, "It was fun meeting different people from different countries, but Birmingham is not exactly the Mecca of American culture...I think they should hold the ISEF in Boston." Carpenter also shared Ou's reservations that the organizers, "could have provided the students with more to do." Carpenter particularly disliked some of the inefficiency of the entire fair, and the fact fair organizers only played the American National Anthem.

Bench to be Donated in Memory of Santosuosso

by Jeffrey Chen

On April 4, 1993, a tragic automobile accident ended the life of LHS student Matthew J. Santosuosso, a young man who, as friend senior Gabriel Berezin described, as "a generally sweet and personable guy who everybody liked." Over one year after the accident, Berezin and his friends seniors Sean Groer and Brian Spellman have seen the grieving messages washed away from the field house and had wished that something more tangible and lasting be dedicated to Santosuosso's memory.

Berezin noted that, in the past, plaques and trees have been dedicated to other deceased students. He and his friends wanted not only a more visible memorial for Matt Santosuosso, they also desired for something that would, as in past gifts, be beneficial to the

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Inside

Pops '94!
"There's a feeling of excitement in the hallways outside the music rooms the week before Memorial Day as the preparations for Lexington High School's annual Pops Concert enter into full swing." Page 3

Simply Outlandish
"Although I enjoyed myself at the junior prom, I could not help being disgusted by the outlandish extravagance of this event." Page 6

The Big Three
"The story of the Middlesex League this year was this: three teams, Lexington, Winchester, and Burlington were separated by essentially nothing...." Page 7

Alliance Security's Marge McIntyre was rehired after the firearms incident on December 6, 1993. Story on page 1.

Photo by Josh Vacanti

Substitute Bill Passed

Senate Allows Junior Classes to be Canceled

by Sam Handlin

On Wednesday, May 13, the LHS Student/Faculty Senate passed the Junior Substitute Bill. The bill stated that "In the event a teacher is absent, classes consisting of exclusively seniors and juniors may be canceled by the teacher provided that: 1. the teacher feels that the students' time would be more productively employed elsewhere, 2. an assignment is left for the students. If the absence extends beyond two days, substitute coverage and plans should be provided."

This bill was written by the Senate Policy Committee in response to the concerns of both teachers and students. The previous school policy, which allowed only classes consisting entirely of seniors to be canceled, was seen by many teachers and students as restrictive.

The Senate explained the rationale of the Junior Substitute Bill by stating that "the existing substitute policy instituted by the Senate two and a half years ago which allows teachers of exclusively senior classes to cancel class has been effective. Extending this policy to the junior class could save money and allow flexibility for students, teachers, and administrators. Data gathered from the first semester of the 1993-1994 school year shows that there will not be a significant number of unsupervised students due to this policy."

The exact wording of the bill sparked debate among senators. Many senators asserted that the language of the bill mirror that of the current substitute policy, the Senior Substitute Bill. Other senators were worried that the administration would not look favorably upon, for example, canceling class completely because not all juniors, or even seniors, are given open campus privileges. However, some senators noted that students without open campus would follow the current policy of reporting to the house secretary for a study hall room assignment.

After a lengthy debate that included numerous proposed amendments to the bill, the Senate moved to vote and passed the bill nearly unanimously.

Santo's Bench Planned for Quad

Continued from Page 1

school. Berezin, Groer and Spellman decided upon a granite bench that would be placed in the senior quad of the high school.

In order to fund-raise for the bench, Berezin indicated that he and his friends distributed written requests for monetary donations in seniors' homerooms. "It was important to us," said Berezin, "to keep it intimate."

Support and help for the initiative was widespread. Generally, donations ranged from 15 to 60 dollars, and, in the end, the organizing seniors had "no problem" paying for the bench.

According to Berezin, Groer and Spellman, the "outpouring of generosity" was very important in that the bench was paid entirely from students' and community members' donations and not from senior class or school funds. "We didn't want to rip off anybody's funds," said Spellman, "and we wanted as little involvement from the school [operations] as possible."

When the bench's construction is completed, it will include the inscription, "Santo's Bench '94." Berezin, Groer and Spellman hope that the bench will become a place for friends to meet and that it will be a place where even people who did not know Matt personally will be reminded of him. The message of hope and optimism was extended by both Spellman and Groer.

News Briefs

Ceremony Recognizes Student Achievement in Foreign Languages

• The Foreign Language Department awarded certificates to 62 students for outstanding effort and achievement in foreign language study and to 44 students for superior performance on the national language examinations. Held on May 5 in the LHS auditorium, the awards ceremony was attended by more than 250 people, including Foreign Language Coordinator Mary Alice Samii, School Committee Member Barrie Peltz, Superintendent Jeffrey Young, Director of Curriculum and Evaluation Carol Pilarski, and LHS Principal David Wilson.

Seniors Kate Olivier and Flora Stern each received a special award for excellence in the study of foreign languages, and for the second consecutive year, junior Karen Marcovici earned departmental distinction for her contributions to the department as a whole. Senior Ngozi Uzogara was the recipient of the annual Spanish Club Scholarship, and sophomores Lili Anderson and Cynthia Lin each received class awards from two foreign language teachers for their outstanding effort and achievement in the study of two foreign languages.

1992-1993 Yearbook Earns Highest Honors at Conference

• Lexington High's '92-'93 yearbook, Absolute Value, was judged to be one of the region's top yearbooks at this year's New England Scholastic Press Association (NESPA) 46th Annual Conference that was held at Boston University on April 29. The Press Association's judges also recognized the yearbook's original layout and features. This year's yearbook, If You Have to Ask...You Will Never Know, was produced by a staff of nearly 40 people. The '93-'94 Editors-in-Chief were seniors Natalie Berger and Dow-Chung Chi. Karen Mechem continued serving as the yearbook's faculty advisor.

1994-1995 Musket Chief Position Offered to LHS Junior

• Next year's Musket will be headed by junior Offer Egozy, who was chosen on May 20 from a highly competitive group of candidates to be editor-in-chief. The selection process for the rest of the editorial board is currently in progress.

—Compiled by Ivan Chan

Investigative Report:

Rutherford Revealed

Shadowy Institute Probed by Musket *News Department*

by Li-Cheng Wang

In the May 23 issue of the *Musket* , the newspaper reported that Lexington resident Douglas Yeo, Chairman of the Lexington Parents Information Network (LEXNET), filed a lawsuit against the Town of Lexington, the school system, as well as several school employees, alleging that the defendants had deliberately allowed the *Musket* and yearbook to censor his advertisement and to abridge his First Amendment and free speech rights.

Yeo is being represented by the Rutherford Institute, a Charlottesville, Virginia-based organization that characterizes itself as "an international civil liberties organization defending First Amendment rights of religious persons and families." The Institute is currently prosecuting a case against the Chelmsford school system for allowing a "graphic" sex education program to be presented at its high school.

The Institute, which boasts an $8 million annual budget, has provided Yeo with its vast legal resources and pursues an interesting agenda that includes some forms of religious indoctrination, gay and lesbian curtailment, etc.

The most objective way to judge and evaluate the Institute would be to refer to their own publications and books and to outside experts who have studied the Rutherford Institute.

One publication that examines the Institute is *Freedom Writer, A Hard Look at the Hard Right* by Skipp Porteous, who tracks the activities of radical right wing organizations. According to Porteous, the Rutherford Institute is "near the top of the list [of Religious Right organizations]...that promotes the Christian Right agenda through the courts."

The history of Rutherford started back in 1982, writes Porteous, when "attorney John W. Whitehead, writer and film-maker Franky Schaeffer, and other concerned Christians formed a new organization to act as 'the legal arm of the Christian civil liberties in this country.'" Reviewing statements made by the Institute's founders, Porteous noted that "Schaeffer contended that 'Modern-day courts issue laws which are contrary to God's law.' And Whitehead believes, according to an article by Martin Mawyer published in the May 1983 issue of the *Moral Majority Report*, 'that courts must place themselves under the authority of God.'"

Porteous asserts, "From the beginning, the Rutherford Institute has taken a militant position. 'We need to be very aggressive,' said Whitehead in an 1983 interview, 'Take the initiative. Sue rather than waiting to be sued.'"

Schaeffer, an Institute co-founder wrote, "Abortion clinics must be picketed non-stop. Doctors who wish to murder the innocent must be harassed and driven from our communities."

Institute Co-Founder Whitehead, wrote his 1982 book, *The Second American Revolution* , in the context of devastating punishment for homosexuals, abortionists and sinners. Whitehead's book contains numerous references to a former Presbyterian minister named Roussas Rushdoony, who is known as "the father of Christian Reconstruction."

In his research, Porteous found that "in fact, Rushdoony served as a board member of the Rutherford Institute and is listed as a speaker at Rutherford conferences." Porteous explains, "In the views of Christian Reconstructionists, every aspect of society, including law, medicine, education and the media, and the arts and entertainment, should be based upon Reconstructionists' interpretation of the Bible. Strict interpretations include swift justice for sinners, including the death penalty for abortionists, 'unrepentant' homosexuals, and according to Rushdoony, even 'incorrigible sons.'"

Porteous warns, "Christian Reconstructionists want to take control of America's legal and educational system. Whitehead concurs." The challenge of the Christian attorney, wrote Whitehead, "is...to stop at nothing less than reclaiming the whole system." Whitehead states, "We must influence all areas of life including law and politics, we can leave nothing untouched by the Bible."

The Rutherford's mindset and goals seem to have little to do with finding a middle ground or with seeking objective interpretations on issues. In Whitehead's book, *The Stealing of America* , he quotes "underground evangelist" Brother Andrew, who states that "We march under [God's] exclusive authority and are forbidden to make any deals with the foes. No compromises. No concessions. And no excuses!"

According to Whitehead and the Rutherford, "millions of children sit entombed in an educational system that...omits God. These children need to hear the truth." Action must be taken says the Institute's Newsletter *Rutherford* in September 1992, because "Then educators have set up social and counseling programs and school has become a psychological, brain washing organization headed up by a totally socialist oriented, atheist philosophy."

Junior Offer Egozy, currently *Musket's* co-news editor, will be the publication's editor-in-chief.

Photo by Josh Vacanti

Musket's Hidden Truth Explained

by Erin Carlson

When is the *Musket* coming out? *Musket* editors hear that question daily. Everyone is anxious to get a first hand look at the latest issue. Students gather in the quad or hide the paper below a pile of books during math class, hoping to see a picture of themselves or a of friend.

Everyone knows what the *Musket* is, but who *really* knows how it is? The *Musket* editorial board is composed of thirteen appointed students who not only write for, edit and manage the school's student newspaper, but who are also responsible for all the articles published in the paper and, ultimately, for the way the community views its high school. With nearly 200 subscribers and a with over 1,400 newspapers distributed monthly, people do keep in tune with the events of LHS by reading the *Musket* .

"The dedication of the editors is integral to the success of the nationally acclaimed *Musket* ...many editors spend hours of their free time striving toward one common goal...to produce an issue up to the high standards of the *Musket* ."

—Kunal G. Mehra
Musket *Layout Editor*

Since the first meeting in late August, the *Musket* staff has developed a team of reporters, photographers, artists, and contributors. Each editor realizes that his job is vital to the success of the *Musket* . Layout Editor Kunal Mehra added that "the dedication of the editors is integral to the success of the nationally acclaimed *Musket*.." He continued, "Many editors spend hours of their free time striving toward one common goal...to produce an issue up to the high standards of the *Musket* ."

The *Musket* offers participating students to an opportunity to see what journalists encounter, and sometimes it is more than they bargained for. Editor-in-Chief Ivan Chan, who is ultimately responsible for the contents of each issue and for the operations of the *Musket* , said that he "learned how to challenge" himself. Working as an editor makes a person learn how responsible they can or in some cases can't be. Most importantly, Chan emphasizes the need to be able to "manage your time and to be an effective communicator." For many, work on *Musket* is the gateway to future journalistic work.

Everyone says that the most valuable lessons come from real life experiences. For the *Musket* editors, the most enlightening and real experience is the recent advertisement controversy between the paper and LEXNET, a local "Parents Information Network." Chan emphasized that, because of the controversy, the editors learned how to be "clear and concise" without "twisting" facts or words.

The news department is managed by senior Li-Cheng and junior Offer Egozy, who are responsible for the current events at Lexington High School. Junior Kit Connolly works the editorials department and is the person who searches out opinionated and eloquent people to rant on pages four and five. Connolly is also in charge of handling all Letters to the Editor that come in. The Editorials department was once the home of the beloved column "Dan and Dan."

Yet, you cannot make an issue without the assistance of photographers and cartoonists. Editors senior Brad DeCecco and junior Andrew Sung as well as an assortment of photographers and artists have livened up the paper with their work. Business Editor and senior Dong Shen manages any advertisment requests from area businesses. Shen also keeps track of *Musket'* s income and expenditures for the year.

Then there's features. Upon being asked to write a features story, many *Musket* correspondents will ask, "What is a features story?" Good question. Some affectionately refer to features as "human interest fluff." Features is the home to most of the more interesting club or group oriented as well as special events articles. Usually, the distinction between a news story and a features story is pretty clear, but there have been occasional skirmishes over the "really juicy" articles. Nonetheless, features stories resemble news stories in that they must not be editorialized. Senior Andreas Hipple is our sports editor. If you ask what a sport is, then you are an idiot.

So what exactly goes into an issue? The editors do much more than merely write stories, for many stories are written by a staff composed of students from all of Lexington High's grade levels. It all begins in C Cafe. You know, that awful place with the friolater and the sporks. At the beginning of each issue, usually a Tuesday afternoon, C cafeteria is transformed into think tank. The editors gather for a couple of hours and, while munching potato chips, brainstorm story ideas for the upcoming issue. A lot of time is spent throwing food and laughing, but eventually stories are born. News editor Li-Cheng Wang easily wins the award for being most rambunctious at any given *Musket* meeting. The deadline is also set at that meeting.

Chan stresses the importance of having "connections," or having people and places to go to for selected stories. Moreover, once connections are established, story ideas practically fall into our laps. Of course, with so many debaters on the editorial staff, the *Musket* always has a fallback story. When in doubt, write a debate article.

After the meeting, Chan spends a few hours driving editors home before retiring to his house. Phase two of the issue is the week following the initial meeting. Each editor assigns stories to responsible reporters and explains what is expected of them.

Finally, it becomes interesting. On "Deadline Day," each department editor receives the assignments from his people and edits the stories for content, including "fact-checking."

Then the stories are handed over to the copy editors. To you, they are seniors Shenkiat Lim and Deborah Kamen, who recheck the stories especially for correct grammar and construction, looking for anything a lazy department editor may have missed. This process tends to drag, because late stories and photos sometimes straggle in to Chan's displeasure. Fortunately, we have patient copy editors.

After the editing is done, Chan ventures to the layout editor's house for one all night or several "layout sessions." Using a Macintosh computer and Quark XPress, a desktop publisher, Chan and Mehra determine the general plan of the newspaper, the headlines, the slugs (i.e., the big quotes that are placed between paragraphs in an article), and the picture captions.

The most exciting segment of the layout process is the trip to the Belmont Printing Company, where the *Musket* goes to press and is printed for distribution. *Musket* tradition has the editor-in-chief treating the other editors to ice cream at the official *Musket* Ice Cream Parlor, Rancatore's of Belmont.

Finally, about three days after the trip to Belmont, Chan drives into the student parking lot bearing heavy boxes of what you have come to know as the *Musket* . As silly as the editors can sometimes be, each invests serious time and effort into making the *Musket* a newspaper that has earned its respect and trust by many of its readers and reviewers.

Wondering Where LHS Seniors are Headed?...
Turn to **Names and Places** *on Pages 4&5.*

Director Jeff Leonard lead both the Concert Band as well as the Instrumental Jazz Ensemble in their performances at the May 26 and 27 Pops Concert.

Photo from Musket *File*

Audience Captivated by Annual Concert

by Margot Minardi

There's a feeling of excitement in the hallways outside the music rooms the week before Memorial Day as the preparations for Lexington High School's annual Pops Concert enter into full swing. During these few busy days, a visitor to the music wing might hear anything from a spirited orchestra rendition of a Broadway tune to a heated debate among musicians over whether the program is better on Thursday, when performers are brimming with opening night enthusiasm, or Friday, when everyone pulls together for the final musical extravaganza of the season. The concert is the music department's most popular event of the year, a vibrant display of the talents of every one of the many LHS music groups.

Pops showcases "the lighter side of concert music," explains choral director Brian O'Connell, quickly adding that all groups perform interesting, although often more serious, music year round. But the music at Pops is special in that it attracts a large, diverse audience of high school students and community members. The Pops Concert represents "an opportunity we rarely get to play" music that is "favored by the general public," comments violinist Monica Martinez-Tamayo.

Among the many pieces scheduled for the May 26 and 27 evening performances, themes from Broadway musicals seem to be the music of choice. The orchestra has prepared selections from West Side Story and Phantom of the Opera, in addition to an original composition by junior Matt Briggs. A medley from Les Misérables, another Broadway smash, and several arrangements of ethnic songs are included in the mixed chorus' Pops program. The band has adhered to the Pops tradition of light and "fun" music with their presentation of a P.D.Q. ("Pretty Damn Quick") Bach piece satirically titled "Grand Serenade for an Awful Lot of Wind and Percussion."

Chorus member Hui Yung was quick to point out that even with the addition of extra seats this year, tickets for the Friday night Pops concert "were sold out more than a week in advance."

What makes this event so popular? Some say it's the unique atmosphere: Pops takes place not in the stuffy auditorium, but in the festively decorated gym, where the members of the audience are free to relax at tables and enjoy refreshments. Others contend that the annual "Pops Extra," an encore performance of a song from the winter musical, draws crowds of people who raved about the production. In addition, there is the tradition of awards presentations to outstanding members of each organization.

Most past participants and concert goers agree, though, that the highlight of the evening is the ability and enthusiasm of the many performing groups, which this year includes the Instrumental Jazz Ensemble, the Madrigal Choir, the Pitchpipes, the Drambouie, and the jazz vocal group "Shaken Not Stirred."

Teachers Share Summer Plans

by Amy Lowenthal

Summer vacation. These two words conjure up many different images for each person at LHS, from swimming to sunning, traveling to sleeping. However, the most important image that the words summer vacation bring to mind are these: no school. Yes, the two months of summer vacation are the only time that the words homework, test, and quiz are forbidden vocabulary for students everywhere. Sometimes it is easy to forget that teachers enjoy their summer vacation as much as the students do. Here is just a sampling.

French teacher Mary Park Oussayef hopes to teach a French class this summer for middle school kids. Oussayef loves the idea of learning just for fun and hopes to incorporate lots of innovative ideas toward learning French, including skits, songs, and plays that Oussayef has learned during her many trips to France. The only thing that could prevent this class from operating is a lack of those enrolling. Oussayef hopes many students will see this as a unique opportunity to take advantage of.

Physical education teacher and Coach Anthony Porter and his family plan to visit Portugal this summer. There they will rent an apartment on the water and relax for three weeks. Nearby there is the Algarves, the Portugal Riviera, that the Porter family will be seeing as well. Porter is most excited about "seeing the bull fights," his personal favorite, although Portuguese bull fights differ from traditional Mexican ones.

English teacher Bill Nichols will be working all summer. He manages, The Heritage Pool and Racquet Club, a health club in Concord, which takes up much of his time. His favorite part of this job is "teaching the five year-olds to swim," stressing how different the younger kids are from the high school sophomores and juniors he teaches during the school year.

History and social studies teacher Mary Keenan had to stop to think a minute when asked what she was doing this summer. She mentions three things that she intends to do in order from most important to least: catching up on her reading, working on her garden, and taking a course with Justin Kaplan, who won a Pulitzer Prize for Biography in 1967 for *Mr. Clemens and Mark Twain.*

Names and Places 1994

—A/B—

Paul D. Abbott	Syracuse University
Michael D. Achter	Tufts University
Cyril Allison	Plymouth State College
Adina J. Alpert	University of Pennsylvania
Melanie Armstrong	Traveling to New Zealand; Bates College
Cara A. Attanucci	Wellesley College
Antonia H. Austin	Tufts University
Kara E. Barker	University of New Hampshire
Katrina L. Bartee	Boston University
Andrew H. Baum	University of Rochester
Yussef Bennani	Vassar College
Rodney Bennett	University of Massachusetts/Dartmouth
Gabriel T. Berezin	Trinity College
Amanda B. Berger	Occidental College
Natalie J. Berger	Dartmouth College
A. Selim Berker	Harvard University
David A. Bernstein	Colby College
Susanne Bines	Bates College
Paul J. Blume	Bates College
James D. Bowden	Fitchburg State College
Eric M. Brems	New Hampshire College
James F. Brennan	United States Navy
Peter S. Brotherston	University of New Hampshire
Danielle M. Buckley	Syracuse University
Michael A. Bumbaca	Massachusetts Maritime Academy
Katherine E. Bunting	Denison University

—C—

Rachel C. Cabrero	Regis College
Jay P. Campisi	Ithaca College
Kristen A. Carbone	University of Massachusetts at Amherst
Ivan H. Chan	University of Chicago
John Chang	Johns Hopkins University
Allister D. Charles	Springfield College
Alissa L. Charles	Norfolk State College
Jonathan S. Charles	University of Maine at Orono
Jeanine C. Chen	Boston College
Wei Chi Chen	Boston University
Dow-Chung Chi	Massachusetts Institute of Technology
Crystal L. Chow	Tufts University
Jennifer J. Chung	University of Massachusetts at Amherst
Lauren Chyet	Bates College
Holly C. Ciampi	Boston College
John L. Claybourne	Johnson C. Smith University
Jeremy T. Clough	Guilford College
Deborah M. Coffin	University of New Hampshire
Parker R. Coffman	Northfield Mount Hermon College
Laney C. Cole	Lesley College
Michael J. Conti	University of Hartford
Joan Dawn Cordell	Working
Olivia Costello	Wheaton College
Justin T.B. Cravens	Massachusetts College of Art
Catherine H. Crawford	Boston College
Abigail Crocker	McGill University
Colby P. Crogan	University of Hartford

—D/E/F—

Jason Davis	McGill University
Daan DeBrouckere	University of Illinois/Urbana-Champaign
Bradford A.S. DeCecco	Oberlin College
Christina C. Deck	Oberlin College
Shane DeLange	Shawsheen Technical School
Michael L. DiLuna	Yale University
F. Charles Doerr	Carnegie Mellon University
Christopher Donahue	Salem State College
Kimberly Driscoll	University of Vermont
Elizabeth B. Dubin	Middlebury College
Leah Eisenberg	University of Rochester
Sarah England	Wittenberg University
Emilie M. Epelman	Bentley College
David J. Fair	Stanford University
Sarah P.V. Ferreira	Attending College in Brazil
Sean K. Fitzpatrick	Hofstra University
Katherine A. Fleiss	Union College
Jessica L. Forsyth	University of Vermont
Katherine E. Fowler	University of Massachusetts at Amherst
Catherine W. Fraim	Hamilton College
Douglas B. Frawley	Bryant College
Meredith Freeman	University of Vermont
Joel I. Friedlander	Hamilton College

—G/H/I—

Claire M. Galloway	Dickenson College
Paul K. Galloway	Fairleigh Dickinson University
Jason A. Ganley	Mount Ida College
Christopher M. Gaudet	Bentley College
Sarah E. Giffen	University of Massachusetts at Amherst
Kerri L. Gilbride	Plymouth State College
Sara J. Ginns	Bucknell University
Lindsey E. Glabe	Washington University
Aaron L. Goldberg	Clark University
Renee D. Gomes	University of Massachusetts at Boston
Lisa A. Goodwin	Babson College
Mary A. Gorman	Connecticut College
Juan Andres Gorospe	New Hampshire College
Sonya K. Goulopoulos	Arizona State University
Eric W. Goulston	Skidmore College
Alison M. Green	Vassar College
Jesse Green	University of New Hampshire
Jani C. Groblewski	Middlebury College
Sean A. Groer	Fairfield University
Marion T. Gross	Georgetown University
William T. Guinane, Jr.	Springfield College
Angela J. Hadwin	Bryn Mawr College
Hey-Sung Han	Boston College
John W. Hatfield	University of Colorado at Boulder
Rebecca P. Haywood	Skidmore College
Steven T. Hill	Westfield State College
Lori E. Hintlian	Middlesex Community College
Andreas Hipple	Carleton College
Jacob Horowitz	Reed College
Matthew K. Horton	University of Miami
Eping E. Hung	Williams College
Jane E. Hutton	McGill University
Tina Iyer	Bates College

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Eric M. Jansen	Babson College
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Carolyn A. Johansen	University of New Hampshire
Yashar Kafi	Boston University
Deborah Kamen	Bryn Mawr College
Victor M. Karkar	Brown University
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Ilan Katz	University of Massachusetts at Amherst
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Michael N. Kelly	Purdue University
Mehran Khaghani	University of Massachusetts at Amherst
Steven Kim	University of Massachusetts at Amherst
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Jody Knight	Smith College
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Steve Kwon	University of Massachusetts at Amherst

—L—

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Michelle M. Leahy	University of New Hampshire
Jeemin Lee	Brandeis University
Joyce Lee	Massachusetts Institute of Technology

Names and Places 1994

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Maya T. Levy	Clark University
Ariane M.A. Liazos	Swarthmore College
Sara Libin	Stetson University
Shenkiat Lim	Harvard University
Ryan T. Limerick	University of New Hampshire
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Loren D. Lindsley	University of Massachusetts at Amherst
Gareth E. Lindwall	Lewis and Clark University
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Janet Liu	Wellesley College
Janet L. Lowther	Tufts University
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Thomas R. Ludwig	Ohio Wesleyan University
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Rebecca L. Lupardo	Syracuse University
Kathleen A. Lyon	Northwestern University

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Nathaniel J. Pavidis	Wentworth Institute of Technology
Allison M. Petner	Wheaton College
Michael S. Phelps	Wentworth Institute of Technology
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Cristina M. Post	Cornell University
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Jonah Proujansky-Bell	Cornell University

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C. Alexis Reiling	Northwestern University
Kathryn C. Reuss	Tufts University
Camilla C. Richards	Working in Costa Rica; Smith College
Maria C. Riera	University of Barcelona (Spain)
Kerri A. Robertson	Working and Attending School
Edward W. Roman	Cornell University
Amy R. Rudnick	Tulane University
Hilary B. Rudy	Syracuse University
Ornella J. Rullo	Wellesley College
Jared C. Ruquist	Wesleyan University
Barbara A. Russell	Plymouth State College
Adam R. Rzepka	Colorado College
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Alexis M. Sacco	Syracuse University
Susan E. Sanger	Skidmore College
Michael Santamaria	Bentley College
David Santucci	Emory University
Karen E. Schlein	Colby College
Damon Schmidt	Boston College
Katharine E. Schuler	Gettysburg College
Lora L. Schwartz	Brown University
Andrew R. Sciarretta	University of Massachusetts at Amherst
Douglas M. Scott	Framingham State College
Matthew Scully	Attending Preparatory School
John C. Sganga	Bentley College
Joseph C. Sganga	Bentley College
Dong Shen	Dartmouth College
Timothy P. Shiau	Massachusetts Institute of Technology
Brian J. Skinner	Stonehill College
Brian F. Smith	University of Wisconsin at Madison
Jane J. Sohn	Massachusetts Institute of Technology
Brian Spellman	St. Lawrence University
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Jill M. Stringer	Merrimack College
Jennifer Suh	Visiting S. Korea; New York University
Ann C. Sukeforth	Bridgewater State College

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John Wells	Harvard University
Richard J. White	Curry College
Tamzin H. Whiting	Joining Walt Disney World on Ice
Kimberly Whittemore	American University
Sean J. Wright	Morehouse College
Kimon Yannopoulos	Massachusetts College of Art
Christine A. Yasaitis	Brown University
Ji-Won Yoon	Boston College

The *Musket* Staff Would Like to Congratulate the Class of 1994, and Wishes Each Graduate the Best of Luck.

The Musket *made attempts to contact each graduate about their plans for next year and regrets any errors that may have gone unnoticed.*

LHS Junior Distressed Over Prom

Although I enjoyed myself at the junior prom, I could not help being disgusted by the outlandish extravagance of this event. I knew beforehand that it would be fancy and expensive, yet I was still shocked by its prodigality. I attempted to calculate the amount of money spent on the prom and came up with some astounding figures.

I estimated that around 280 people attended the prom. Most of the approximately 140 girls bought a dress. Taking into account that not all girls bought dresses, I arrived at a relatively conservative estimate of an average of $100 dollars per girl. I also assumed that each of the 140 boys probably spent about $50 renting a tuxedo. In addition, each couple probably spent at least $15 together on flowers. To these figures I added the cost of about 20 limousines at $375 for the night. Finally, I factored in the cost of 280 tickets at $32 apiece. Here is what you get:

140 girls buying dresses at $100 each:	$14,000
140 boys renting tuxedos at $50 each:	$7,000
140 couples buying flowers at $15 each:	$2,100
25 limousines at $300 for the night:	$7,500
280 tickets costing $32 each:	$8,960
Total cost of participants' prom expenses:	$39,560

When I added the cost of other minor expenses such as haircuts, manicures, and even skin tans to the total listed above, I arrived at a grand total of about $40,000. Even in our generally affluent town, nobody needs to be reminded that this is a lot of money. Yet, what did we get in return for this monumental expenditure? Hardly anything. Two hundred eighty mostly middle to upper class kids, like myself, collectively spent about $40,000 so that we could get dressed up and dance to cheesy music at a fancy hotel.

Our community could find many better ways to spend $40,000 than the junior prom. Forty thousand dollars could be used to hire a new teacher, pay for other school expenses, or buy food for thousands of hungry people at a shelter. I realize that this money would not really be available for the uses listed above had the prom not been held; most of those who attended the prom would probably have kept the money or spent it in some other way. However, the fact remains that in a single night we collectively spent more than most people make in a year. We blew an amount greater than the median American household income on a trivial, ephemeral event.

I am not asking students to give all their money to charitable causes. Nor am I saying that I do not think we should have a junior prom. I simply am arguing that the way we now hold the junior prom is extremely costly and completely unnecessary. I encourage future classes to break from this antiquated tradition of needless extravagance. This adjustment would be relatively simple. In the future, the junior prom should be a semi-formal event held in the gym, like the snowball. Most people would still consider the prom as an important high school experience, would still have fun, and would still go out afterwards. In this way, we would have a responsibly financed, yet equally enjoyable, junior prom.

—Sam Handlin

Letter to the Editor

To the Editor:

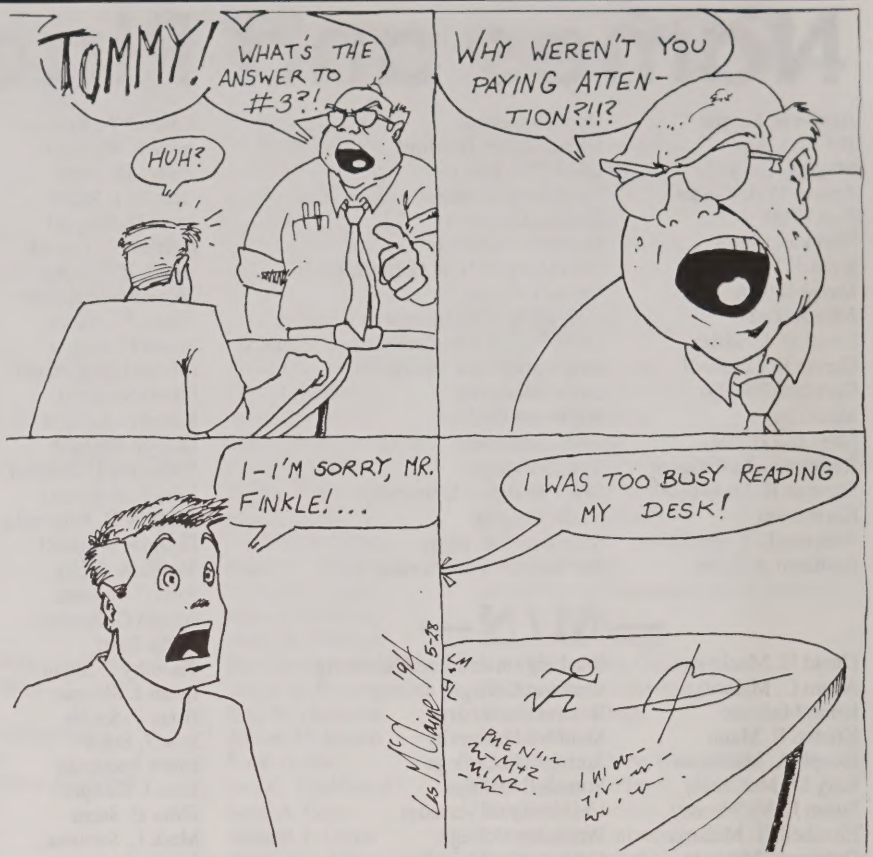
The purpose of the Drama/Social Issues program is to increase social awareness through drama. However, we feel that the most recent presentation was grossly inaccurate in its portrayal of Christians. Not only did it fail to achieve its goal, but several issues worked against the program's objectives by promoting stereotypes and misconceptions.

In the drama, Christians were portrayed as arrogant fools who run around screaming, "You're predestined to burn in hell!" There was also a labeling of all those who question liberal ideas as religious fanatics. We were disappointed by the level of imprecision that was in the presentation. Although they might apply to some, they are far from being true of everyone.

We find it appalling that Christians were lumped together, as if we all agreed on everything. Just as Bill Clinton doesn't speak for all Americans, neither the Pope nor any other person speaks for all Christians. Throw out your stereotypes, LHS, and look around you. We don't pretend to be perfect, but we'll show you what Christians are really like.

We are not going to lobby against the Drama/Social Issues program. We just want to make it clear that the drama did not accurately represent Christians. Maybe the actors should do a more thorough job of research before they ridicule the Christian community.

—LHS Mustard Seeds



Substitute Bill Applauded

The Option to Cancel Classes Makes Sense

Two and a half years ago, the Senate instituted a substitute policy that allowed teachers of exclusively senior classes to cancel class in the event of their absence. This policy has proven to be effective and has recently been extended to include junior classes as well. The bill, which still must be approved by Mr. Wilson, could save money and allow latitude for teachers, students, and administrators.

The number of unsupervised students had been the main concern prior to the bill's passage. Data taken from the first semester of the school year, however, demonstrated that there would not be a significant number of unsupervised students at any given time, and students without open campus would report to a supervised study hall.

The Junior Substitute Bill is designed to serve the teacher who feels that his/her students would spend their time more productively with an assignment rather than in class with a "substitute teacher." In all likelihood, a student's time can be spent more productively outside of a "substitute teacher's" class. Those with open campus, for example, can do what they have to during the block, whether it is to study in the library or to work on extra-curricular tasks. Besides, reviewing yesterday's lesson with an assignment is far more valuable than listening to a person who probably is not in synch with the class.

Bills such as this one are not only pragmatic for the school's students and faculty, but they are also practical during belt-tightening times when unwarranted expenditures need to be trimmed. Good job, Senate.

—Kit Connolly

The staff of the *Musket* would like to express its appreciation for those who have contributed to its production during the 1993-1994 school year. Without a print journalism course at the high school, our writers have worked at more than accurate, clear reporting, for they have also striven to learn the essential skills of journalism. We hope that those students who have demonstrated their interest in journalism, whether they are writers, photographers, desktop publishers, artists or editors, continue to foster their skills and to contribute to the paper's production in its future.

Earning first place awards from competitions such as Columbia University's Scholastic Press Review and the American Scholastic Press Association's Annual Review would not have been possible without the commitment and energy of the paper's staff or the dedication of Faculty Advisor Sam Kafrissen, who answers our myriad questions and shares with us his keen understanding of print journalism. We wish a hearty good luck and best wishes to those who will carry the *Musket*' s tradition in the future.

It is in our paper's interest to reach common ground and settle the current conflict in which the paper has been involved. We hope that next year and in the years following, we can devote 100% our energy toward providing a service to our school and its community. We believe that our decisions this year were righteous, and we sincerely thank the many students, faculty members, advisors, parents and citizens for their time and their support. On behalf of this year's staff, I thank you.

—Ivan Chan
Editor-in-Chief

Musket

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Boys' Tennis Nearly Wins League Title

by Andreas Hipple

Ten wins in thirteen matches and a state tournament bid is good, but not quite good enough to meet the goals set by the 1994 LHS boys' tennis team. Anything less than a Middlesex League title is always a disappointment, but ten wins in the Middlesex is still a great accomplishment any year. The story of the Middlesex League this year was this: three teams, Lexington, Winchester, and Burlington were separated by essentially nothing from each other, but were a big step above everyone else.

After the initial go-around in the league, Burlington was on top with a 9-0 record, followed by Winchester (8-1) and Lexington (7-2). Every match between the top three teams had finished 3-2, and any of the teams could have been in first place. Coach George Mechem's gold team knew that a share of the Middlesex League title was still very possible. Wins over the Red Devils and the Sachems at home, coupled with a Winchester win over Burlington, would give everyone an identical 11-2 record.

Wednesday, May 18, was the day that the Lexington tennis players finally put it all together. Undefeated Burlington came to town looking to clinch a share of the title with a victory. In a match well contested in all five spots, the Minutemen pulled out a 3-2 squeaker. At second doubles, senior Andreas Hipple and junior Andrew Zimmer dispatched their opponents in straight sets, 6-3, 6-3. Senior Parker Coffman took care of business at second singles with a 6-3, 6-0 victory.

At number one singles, junior Carlos Reyes battled Burlington's highly ranked Dennis Baden in a match that was closer than the 2-6, 3-6 score indicates. Freshman third singles player Fabien Rabanal lost 1-6, 4-6, but not before coming very close to taking the second test. Sophomores Bryant Lee and Greg Kang were at the start of the third set as everyone in the vicinity came over to watch the pivotal match. Cheered on by their screaming teammates and fans, Lee and Kang ripped off five straight games to turn a 1-3 deficit into a 6-3 third set win, giving the match to LHS.

Two days later, things were just as close against Winchester. Reyes took his point, while Kang and Lee lost to two very tough opponents. Coffman, Rabanal, and the team of Hipple and Zimmer all went to the third set. Only Rabanal was able to pull it out, however. Coffman went down, 6-7, in a tie breaker and second doubles lost 4-6. Thereby the league title hopes were gone. The match could easily have gone the other way.

As the tournament approaches, it has become clear that sophomore Jon Plumb is once again healthy and will play, although the status of Zimmer has become more uncertain following a shoulder injury. Still, the squad is prepared to do some damage, no matter who it plays.

Despite some exciting match-ups with its opponents, the baseball team had a lukewarm season and ended 6-12.

Photo by Brad DeCecco

Lexington was impressive at its meet with a talented Melrose squad. The boys' track team won by a 20 point margin.

Photo by Brad DeCecco

'94 Boys' Track Team Reverses 1993 Record

by Phillip Oliff

On a warm, sun-drenched May afternoon, the Lexington High School boys' outdoor track team capped their remarkable turnaround season with an impressive victory over a talented Melrose squad. The meet was won by a fairly comfortable 20 point margin and went into the final relay with no chance for Melrose to come from behind. The win improved the team's record to 7-2, a complete reversal of fortunate from last year's dismal 2-7 campaign, and left the Minutemen excited and primed for state competition.

Lexington broke out to an early lead, faring well in the first three events, and clung to a small cushion before pulling away at the very end. In the 300 hurdles, John Shank was able to snatch a second place position in an intensely competitive race, coming in just slightly ahead of the second Melrose competitor. In the mile, Lowell Ladd cruised to victory and five points, setting the stage for his teammates. The 4 X 100 relay team, comprised of Joe Matthews, Al Charles, Todd Rosenfield, and Graham Taylor, was able to beat its Melrose counterpart, giving Lexington a lead going into the field events.

Melrose was tough in the throwing and jumping events, grabbing many points, but Lexington was able to counter these efforts with excellent performances of their own. Mark Reynolds took second in the long jump, while he and freshman Tim Calvin teamed up to take first and third in the high jump. In the triple jump, Johann Jack dominated, taking first place, while Sean Wright was just barely beaten and ended up third. Shot putter Cyril Allison was able to squeeze out a third place, contributing to the Lexington effort.

In the javelin, Nathan Jauvtis threw impressively and captured second place. Lexington made a surprising sweep in the discuss throw with Dave Lee taking first, Peter Marino taking second, and Jeff Needham taking third in an outstanding effort. The pole vault proved extremely competitive, with four vaulters remaining even when the bar reached a towering twelve feet. In the end, Nathan Jauvtis came through victorious while Graham Taylor hung in to tie for third.

Mark Reynolds came up big for a third time in the 110 hurdles, pulling out first, and coming in just inches before John Shank, who once again finished second. In both the 100 and 200, Johann Jack blew by the rest of the field while Lexington captured third in both events through Joe Matthews and Al Charles. In the 400, Mike Broderick ran well, battling his way to third place against several strong challengers. Greg Landel, running competitively for the first time in weeks, was able to run away from the pack in the 800 for another LHS victory. In the two mile, Joel Friedlander ran an excellent race, keeping a safe distance ahead of his nearest competitor for five more points.

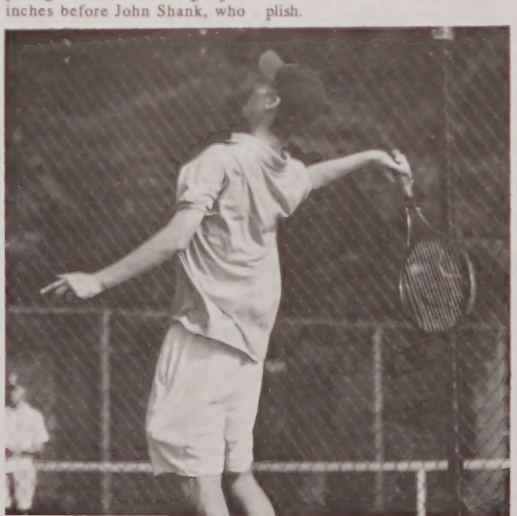
To cap the meet, the 4 X 400 relay team of Mike Broderick, Max Wilson, Lowell Ladd, and Greg Landel outlasted the Melrose team in a fitting finale to an incredible season.

At this point in time, the future of the team is very uncertain. Lexington is losing many key competitors, especially sprinters, who are graduating. However, if this season is indicative of anything, it is that newcomers can enter the track program and succeed and that anyone can step up to fill a role. As for now, the team has ended their season satisfied and proud of what it has been able to accomplish.

Varsity Scoreboard

Year End Wrap-Up / May 29, 1994

Fall				
	Cross Country / Boys'	6-3	Field Hockey	11-5-2
	Cross Country / Girls'	6-3	Football	2-8
	Soccer / Boys'	10-6-4	Golf	6-3
	Soccer / Girls'	2-12-2	Girls' Swimming	6-2
	Volleyball	8-8		
Winter				
	Basketball / Boys'	12-7	Hockey	9-10-1
	Basketball / Girls'	18-2	Boys' Swimming	6-1
	Indoor Track / Boys'	8-1	Wrestling	20-2
	Indoor Track / Girls'	6-3		
Spring				
	Baseball	6-12	Softball	13-5
	Lacrosse / Boys'	13-1	Tennis / Boys'	10-3
	Lacrosse / Girls'	6-6-2	Tennis / Girls'	6-7
	Outdoor Track / Boys'	7-2		
	Outdoor Track / Girls'	3-6		



Senior Parker Coffman digs deep for a game-winning ace.

Photo by Jay Premack

Tough opponents prevented the girls' lacrosse team from pursuing their post-season goals. The team finished the season with a record of 6-6-2.

Photo by Brad DeCecco

1993-94 Saw Triumph As Well As Tragedy

by J.R. Rudman

If you look up the word "minuteman" in the dictionary, you will find that it means "a man (or woman) who is ready to fight at any moment of the day or night." As a sports writer and a sports fan, I find that this definition, while intended for revolutionary soldiers, captures the essence and spirit of this year's Lexington High School athletes and their teams almost perfectly.

Students and teachers alike were discussing whether the boys' cross-country team, led by senior runners Lowell Ladd and Fred Simon, could continue its unbeaten streak dating back to the 1986 season. Although the boys' streak ended at 67 meets, they still lived up to their reputation of excellence in track and field by putting together a solid 6-3 campaign.

Another point of discussion about the fall athletic season was whether the boys' soccer team would be able to make the state tournament after having a 2-year leave of absence. The Minutemen responded to the question with action, putting together a 10-6 record, and making it to the second round of the tournament before finally heading for the showers. The boys' team that was led by All-Star seniors Eric Jansen, Jani Groblewski, and Jake Horowitz had to be extremely satisfied with the solid performance.

Although the football team, led by seniors Colby Crogan and Terrence Nolen, struggled, it managed to end the season in style by winning the annual Thanksgiving game over rival Burlington, giving their fans something to look forward to next year. In general, Lexington's fall sports season was a highly successful one and set the pace for the rest of the sporting year.

Some people say that winter is the worst part of the year, but many of these people warmed up to the season by the superlative performances presented by the LHS winter sports teams. Leading the way for winter athletics were the wrestling team, the girls' and boys' basketball teams, and the boys' indoor track team, together combining for a total of 46 victories against only 6 defeats.

This year's boys' track team (8-1), while not duplicating last year's unbeaten record with a late season loss to long-time rival Reading, managed to pull out the unthinkable by ending its season as Massachusetts State Champions. The Minutemen would not have been able to pull off this astounding feat without the great running by seniors Johann Jack, Greg Landel, and Ladd. Each runner placed at or near the top in his event in the states, a feat that no other school in the state could match, thereby making the team state champions. Jack won the dash despite an injury.

Another team that enjoyed a stellar winter was the girls' basketball squad, which finished the season unbeaten in the Middlesex league with an 18-0 record (18-2 overall), and a ranking in the Boston Globe 's top 20 poll. Key members in this year's squad were senior co-captains and All-Stars Deanna Mellican and Chris Yasaitis, the latter landing leading scorer and most valuable player honors in the Middlesex League.

This year's boys' team was confronted with the pre-season loss of starting center Sean Groer and was expected to have a difficult time defending its Middlesex league championship. Although the team did not repeat, it still posted a solid 12-7 record, and, led by All-Stars Brek Kohler and Aaron Goldberg, made it to the state tournament once again.

Yet, another team that enjoyed huge success during the winter was the varsity wrestling team. This year's team shot out of the gates and finished the season with a superb 20-2 record, and a 12 meet winning streak. The team was led by senior quad-captains Jared Rudquist, Kaom Te, Eric Goulston, and Graham Taylor and was provided with some strong lightweight wrestling by sophomores Billy Goulopolous and Carmine Rullo. The team ended the year as runner-up in Division I Central and received the annual Division I Central Sportsmanship Award.

Girls' LAX: Close... But Not Quite

by Andreas Hipple

Close, but not quite. That was the way the LHS girls' lacrosse team's push for the state tournament went this spring. Two wins in the final three games of the season were what the Minutemaids needed to qualify for post-season play. Unfortunately, the schedule first called for a tough battle against talented Longmeadow, on the road, and then home games against Dual County League Champion Weston (undefeated in league play) and Lincoln-Sudbury.

The squad hoped to find a way to squeeze the two necessary victories out of those three difficult match-ups, but it did not happen. Longmeadow proved to be too tough on Tuesday, May 24, defeating the visiting Lexington team. Two days later, it was Weston's turn to close the book on Lexington's tourney dreams. Led by a seven goal effort by scoring machine Holly Gutelius, Weston emerged victorious by a 14-9 tally. Results from the game with Lincoln-Sudbury were not known by the Musket deadline.

Enough with the bad news already. Much of this season has been a success, and that must be recognized. Coach Nindy Leroy formed this group of athletes into a true team, one that won and lost as a unit, not because of one or two individuals. Senior attacker Jane Hutton said, "There are no real superstars. When we do well, it's really because of the whole team."

The wins have seen goals from a plethora of players. For example, in one recent triumph over Acton-Boxboro, Lexington's 16 goals were spread among ten different players. That is what we call serious depth in a line-up. This year's attack has been led by seniors Hutton, Abby Crocker, Sarah Saalfield, and Yvonne Ou, juniors Caroline Kasparian, Lacey Clarke, Emily Theriault, and Kathryn Scott, and sophomores Lauren Kidney and Lisa Rycroft.

The defense includes seniors Alison Petner, Crystal Chow, and Molly O'Neill, juniors Meg Catterall, Vivian Wang, and Karen Kelly, and sophomore Kareen Kreutziger. The crew is anchored by the solid play of junior goalie Maura Woessner and her back-up, sophomore Ginny McCauley. Crocker, Kasparian, and Wang were all named to the Dual County League All-Star Team.

Obviously, much of this lax squad will return next year to battle again, hopefully with a tournament bid the result. Once again, it is bound to be interesting come the end of May 1995.

The softball team (13-5) ended its season with several tough losses that pushed it out of the *Globe's* Top 20 poll.

Photo by Brad DeCecco

Boys' lacrosse, which is still in tournament play as of press time, has demonstrated its depth in all its positions.

Photo by Jay Premack

Boys' LAX Reaches Tops

by Subash Mani and Andy Paone

The Lexington High boys' lacrosse team recently completed its regular season play atop the North Division with a 7-0 record (13-1 overall). With league play concluded, Lexington boasts the top three scorers—seniors Jesse Greene, Colby Crogan, and T.R. Ludwig.

Lexington rebounded strongly from their only defeat to Newton North, the No. 1 seed in Eastern Massachusetts, early in the season with its latest victory over a strong Billerica squad. Billerica was on the threshold of a tourney berth before the Minutemen rudely slammed the door on them with a 9-5 victory. "The intensity level was invigorating," commented starting junior goalie Brian Greene, "and it was an all around great effort by the team."

The Blue & Gold will have to put the victories aside now and concentrate on their first round opponent, Weymouth. The game is scheduled to be played on Saturday, May 28, at Lexington.

While many fans are awaiting the inevitable showdown between Lexington and Lincoln-Sudbury, junior defenseman Peter Agnes summed up the players' attitudes by saying, "We have to concentrate on beating Weymouth before we can look ahead to Lincoln-Sudbury."

With strong efforts throughout the year by defensemen Ryan Limerick, Andy Costello and Andy Fortmann, Lexington is bound to excel in the tournament. Excellent play has been demonstrated by middie Sean Fitzpatrick and senior attackers Mike Prensky and Alex Kurtz.

Head Coach Dave Lautman is as eager as the players to capture Lexington's first Boys' Lacrosse State Championship. For this reason, the intensity level of the practice has risen to a new level, just as the players' performances have.

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